



# Family & Community Engagement

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***Supporting Schools and Students to Achieve***

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION



# Definition of Family Engagement



*The various ways that a child's adult caretaker (biological parents, foster parents, siblings, grandparents, etc.), at home, school or in the community, effectively support children's learning and healthy development.*





# Family Involvement vs. Family Engagement



- The latin root of the word "involvement" is “involvere” which means to wrap around, cover or envelop; roll, cause to roll.
- The latin root of the word "engagement" is “engare” which means to make a formal agreement, to contract with; to pledge; an obligation to do something.



# GLOWS and GROWS



- What has been working?
  - glows
- What has been the challenges?
  - grows



# Advice – Dr. Karen Mapp



## Dr. Karen Mapp Shares Advice for Educators on Family and Community Engagement Strategies

1. Examine Core beliefs
2. Positive Communication
3. Academic Communication



# Does family engagement matter?



- Family Engagement: Jessica Solano



# John Hopkins Evaluation 2015: Family Engagement Partnership in Washington, DC



- Students whose families received a home visit, one of the core strategies in the FEP, had 24 percent fewer absences than similar students whose families did not receive a visit.
- These same students also were more likely to read at or above grade level compared to similar students who did not receive a home visit.



# PISA\* Family Engagement Study (2010)



- Fifteen-year old students whose parents often read books with them during their first year of primary school show markedly higher PISA scores than students whose parents read infrequently with them or not at all (The average difference is 25 score points, which equates to over half a school year).
- The performance advantage among students whose parents read to them early in their school years is evident regardless of family's socioeconomic status.

**\*Programme for International Student Assessment**



# ESSA Requirements



## Elementary and Secondary Education Act of 1965

[As Amended Through P.L. 115–64, Enacted September 29, 2017]

### SEC. 1116. [20 U.S.C 6318] PARENT AND FAMILY ENGAGEMENT.

(d) SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT.—As a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State’s high standards. **Such compact shall—**

FACE 5

● I-A

Each Title I school jointly develops with families/parents for all children served under Title I, a school - parent compact. School distributes compact to parents annually. ESSA Section 1116 (d)

- ☐ Evidence that the Compact contains required elements and is collaboratively written and distributed annually  
[School-Parent Compact Template](#) is located under Files on the Family & Community Engagement webpage



# School-Parent Compact (Template)



## What is a School-Parent Compact?

Jointly Developed  
ESSA SEC1116(d)

## Activities to Build Partnerships

Communication about Student  
Learning  
ESSA SEC1116(d): (1), (2), (2C), (2D)

## Cover

2017-2018

replace with  
**LOGO**

REVISED xx/xx/xxxx



# School-Parent Compact (Template – 2)



## Goals for Student Achievement

We've created styles that let you match the formatting in this brochure with just a click. On the Home tab of the ribbon, check out the Styles gallery.

### District Goal(s)

To try out other looks for this brochure, on the Design tab of the ribbon, check out the Themes, Colors, and Fonts galleries.

Have your own school fonts or colors? No problem! Those galleries give you the option to add your own.

### School Goal(s) and Focus area(s)

## Teachers, Parents, and Students—Together for Success

### Teacher/School Responsibilities

(List/Describe activities/strategies provided to parents to build the parent's capacity to support their student's learning at home.)  
ESSA SEC1116(d): (2A), (2B), (2D)

### Student Responsibilities

(List/Describe specific academic strategies the student will complete to be responsible for their own learning.)  
ESSA SEC1116(d): (1)

### Family Responsibilities

(List/Describe specific activities linked to learning that parents/families will implement to support their child's learning to achieve the identified school academic goals.)  
ESSA SEC1116(d): (1), (2A)

## Contact Us

School Name  
[Address]  
[City, ST ZIP Code]

[Telephone]  
[Email]

Visit us on the Web:  
[Web Address]



# School-Parent Compact (Example)



## What is a School-Parent Compact?

A School-Parent Compact is a document jointly developed by our Parent Involvement Committee, made up of parent volunteers and school staff.

This document, which is required as a component of our Title I Parent Involvement Plan, outlines how parents, the entire school staff, and students will share the responsibility for improved academic achievement at West Canyon Elementary, and describes how parents and our school should build and develop a partnership to help children achieve Idaho's high standards.

## Activities to Build Partnerships

Here are several activities planned for this year that we would love for you to be a part of:

**September 21:**

Jog-a-Thon—come and cheer our kids on!

**November 7 & 8:**

Parent/Teacher Conferences

**December 1, 2018:**

Literacy/STEAM Parent Night

**February 25-March 1, 2019**

Read Week Activities

**March 15, 2019:**

Annual School Carnival

**All parents** are invited and welcome to attend monthly PTSO meetings and grade level music programs.

## West Canyon Elementary School-Parent Compact



2018-2019

Dare to Dream...It Matters!

REVISED September 4, 2018



# School-Parent Compact ( Example – 2)



## Goals for Student Achievement

West Canyon's teachers and staff are provided with continuous professional development (pd) that focuses on effective instructional strategies for teaching ELA and Math. Strategies learned through this training also help teachers create safe, supportive learning environments for students so they can master challenging grade level standards.

### District Goals and Focus Areas:

The Vallivue School District's goals focus on family/community involvement, fiscal responsibility, safety, and preparing all students to be college & career ready.

### WCE Student Achievement Goal:

85% of our students will be proficient in ELA and Math on our Spring 2019 ISATs (grades 3-5) and IRI (grades K-3).

## Teachers, Parents, and Students— Together for Success

There are many strategies in place at West Canyon to help parents or guardians support their child's learning at home.

- Parent/Teacher conferences are held every November. Parents can gain incredible insights about how they can help their children succeed by attending these each year.
- Teachers update Infinite Campus each week so that parents can have ongoing access about the progress their children are making in school. Teachers are also available through email every day for questions parents may have.
- All teachers communicate regularly with their parents either through a newsletter, Class Dojo, or a class website. A monthly newsletter is sent from the school called the Bluebird Watch. Spanish translations are available for class and school newsletters, and our website can be translated into many languages.

## What should your child do to be responsible for his or her own learning?

- Believe that they can and will learn.
- Be responsible for their own behavior.
- Give work and school papers to parents or caregiver, and have parent or caregiver sign reading logs and agendas regularly.
- Pay attention and ask for help when they don't understand.

- Complete class work on time and to the best of their ability; keep homework and/or AVID Binder organized.
- Honor the West Canyon Community Agreements.

How can we as parents or guardians support our child's learning so they will be able to meet the rigorous grade level standards?

- Encourage positive attitudes about school.
- Support the school discipline policy and school policies.
- Make sure my child attends school regularly.
- Encourage my child to get plenty of sleep and eat nutritious meals.
- Limit my child's screen time (TV, video games, etc.).
- Establish with my child a place and time to study, daily reading time and follow-through on homework.
- Attend my child's parent/teacher conference in November.
- Routinely check my child's progress in Infinite Campus (call the school office if I need help setting that up).
- Volunteer in my child's classroom.

## Contact Us

West Canyon Elementary School  
19548 Ustick Road  
Caldwell, Idaho 83607

208-459-6938  
cindy.dodd@vallivue.org



# Linked to Learning/Development Exercise



- List at least five events/activities that you currently have for families (think across the entire school year)
- Circle all of the activities which fit the following criteria:
  - Families leave knowing more about what their child should know or be able to do (the learning/developmental goals) at that grade/age level
  - They leave knowing *how* (through practice) to employ a new tool or activity at home to support those goals



# ESSA Requirements (2)



FACE 4

● I-A

(revised)

Each school building has a parent and family engagement policy (plan). The written policy (plan) must describe how the school will carry out the parent/family engagement activities. The plan is made available to the local community and is updated periodically to meet the changing needs of parents and the school ESSA Section 1116 (b)

- ☐ Copy of building parent/family engagement policy (plan) that will provide families/parents with all of the following required components: timely information about programs, shared responsibilities for high student academic achievement, address the importance of communication between teachers and parents, frequent reports to parents on their child's progress, and provide materials and training to help parents work with their child
- ☐ Evidence of dissemination to families and communities
- ☐ Evidence of plan review process taking place (recommend annual review) with families and parents playing an active participant role



# Family Engagement Plan



## || 2018-2019 Partnership Action Plan

**SCHOOL: HILLCREST**

**PARTNERSHIP TEAM MEMBERS: LEADERSHIP TEAM**

### Smart Goals:

ELA Goal: During the 2018-2019 we will increase the percentage of students scoring at or above benchmark on the IRI/CBM fluency assessment by 5% from Fall to Spring from 57% to 62%.

Math Goal: (All students) Hillcrest Elementary will decrease the percent of students that are One of Two grade levels below from 95% to 90%. (This is a 5% growth goal)

As Hillcrest moves forward into year 2 of school wide PBIS implementation, the PBIS Team will provide training to all new staff and classified personnel at Hillcrest Elementary School by the end of the first semester of school year 2018-2019.

**TABLE**

Engagement Type	Requirements	Action Items	People Responsible	Date(s)	Evidence
Parenting	Coordinate & integrate the school's family engagement programs with early childhood programs	Provide a copy to families with information on district parenting classes twice a year.	Counselor	September & January	Copy of brochure



# Resources





# Free Online Course: Introduction to Family Engagement



- [Introduction to Family Engagement in Education Course Info](#)



## Introduction to Family Engagement in Education

Learn about successful collaborations between families and educators and why they lead to improved outcomes for students and schools.



**HARVARD**  
UNIVERSITY



# College Scorecard



- College Scorecard

U.S. DEPARTMENT OF EDUCATION

## College Scorecard

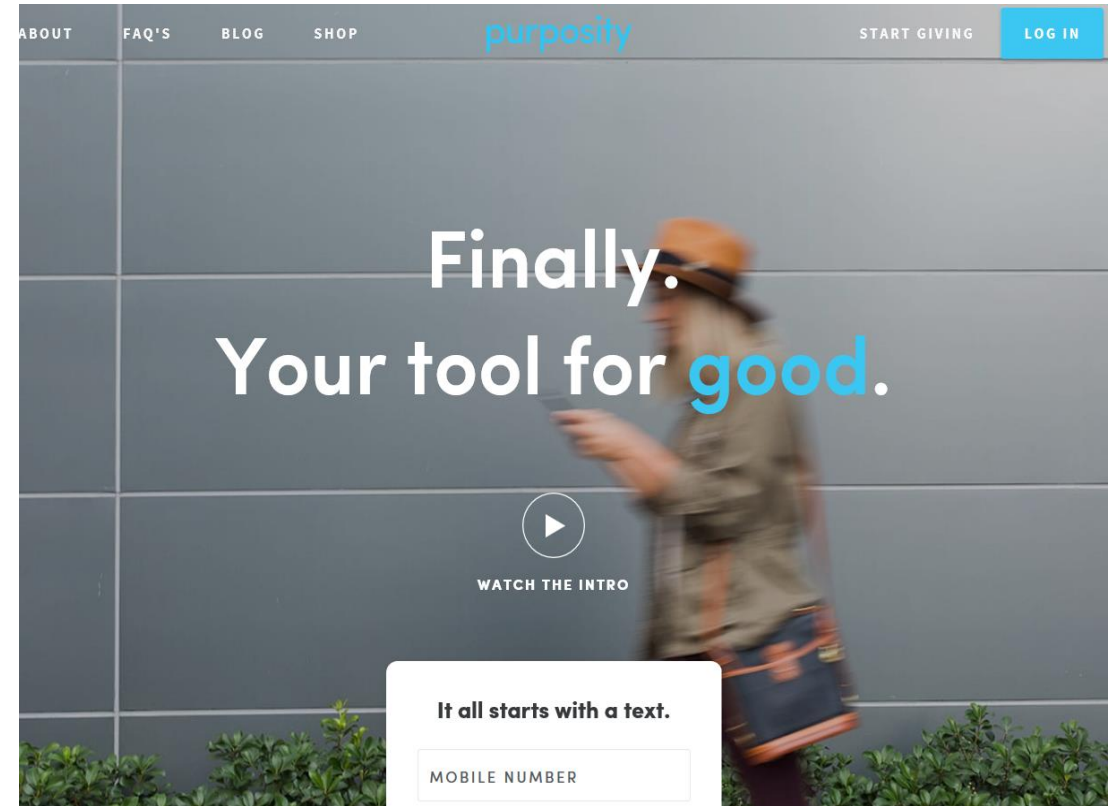
**Find Schools**  
Compare schools now

Programs/Degrees	+
Location	+
Size	+
Name	+
Advanced Search	+

**FIND SCHOOLS**



- Purposity App

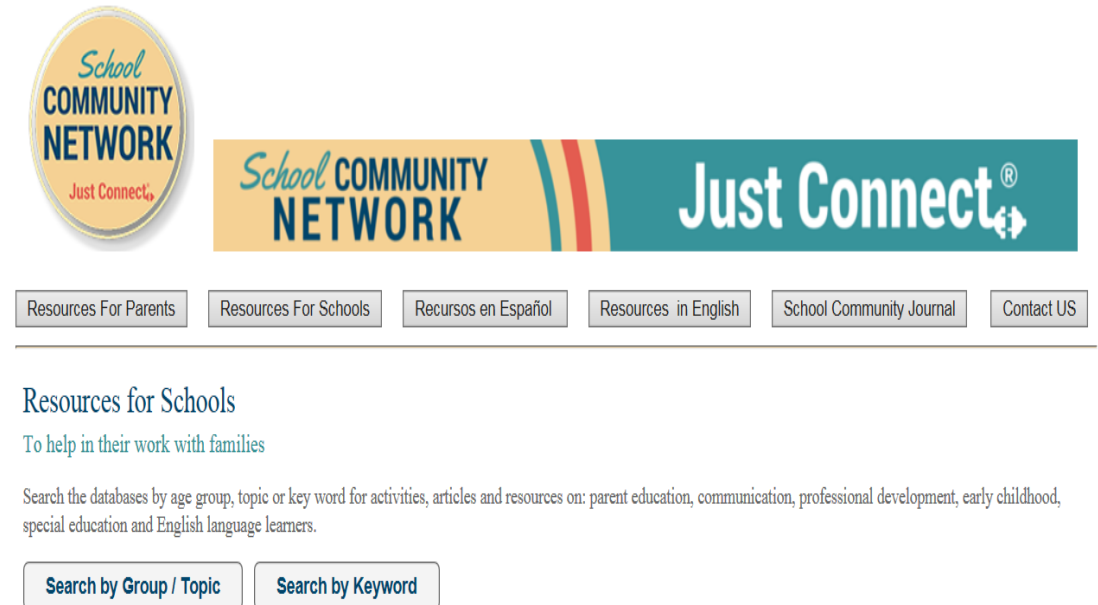




# Family Engagement Tool (FET)



- School Community Network







# 3RD ANNUAL FAMILY & COMMUNITY ENGAGEMENT CONFERENCE



» Muriel Summers



» Dr. Jamie Rife



» Dr. Ronald Mah



» Chris Heeter



» Frank De Angellis



» Salome Thomas

**SAVE THE DATE**  
**OCTOBER 8 - 9, 2018**

The Stueckle Sky Center at Boise State University

[WWW.SDE.IDAHO.GOV/EVENTS/FACE-CONFERENCE/](http://WWW.SDE.IDAHO.GOV/EVENTS/FACE-CONFERENCE/)



# Questions?

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